

CONFERENCE REGISTRATION (Please print)

Name _____

Address _____

City _____ State _____ Zip _____

Email _____

Professional Discipline (please check one):

Counselor Psychologist

Social Worker MFT

Other _____

Full-time student at _____

Professor's Signature (faculty advisor must verify):

MORNING SESSIONS

__ #1 - "Here be Dragons!": An Introduction to Understanding

Differing Approaches to Mapping the Sandplay Journey

__ #2 - Providing Support to Young Children in Crisis through
Child-Centered Play Therapy

__ #3 - Group Play Therapy: Fundamentals and applications for
use

AFTERNOON SESSIONS

__ #1 - Play Therapy and Attachment: Relational Freedom
versus Containment

__ #2 - Our Family Tree: Original Voices in Play Therapy and Their
Living Legacies

__ #3 - Supervision in Play Therapy

FEES

	Half Day	Full Day
APT Members	\$60	\$105
Non-members	\$85	\$150
Students	\$35	\$65

Add a \$15 late fee for registration at the door. Registration cancellations must be submitted to the NCAPT Registrar in writing NLT October 21, 2011. The registration fee, minus a \$10 administrative charge, will be refunded. Because registrations generate contractual and non-refundable guarantees between NCAPT and other parties, registration refunds will not be made after October 21, 2011 nor extended to parties who register but do not attend.

Online registration through Acteva is the preferred method via the NCAPT website: <http://www.ncapt.org>. Credit cards are accepted through Acteva for a fee.

Mail registrations are also gladly accepted.

QUESTIONS? E-mail: Atburg@gmail.com

Mail registration form and payment to:

Adrian Thornburg, NCAPT Registrar,
2221 Leroy Avenue, Gastonia, NC 28854

2011 FALL CONFERENCE SCHEDULE

7:45 am to 8:45 am On-site registration

9:00 am to 12:15 pm Morning Breakout Sessions

12:15 pm to 1:15 pm Lunch on your own

1:15 pm to 4:30 pm Afternoon Breakout Sessions

Registrants are encouraged to bring a coat, sweater and/or blanket as meeting room temperatures vary.

ACCOMMODATIONS

Accommodations must be made on your own. A limited number of rooms are available at conference rates for October 27th and October 28th if you reserve by the dates listed (where applicable).

- Courtyard Marriott, 336-585-1888, \$89 (2 Queen),
- Country Inns & Suites, 336-584-1115, \$79 (King Suite), \$85 (2 Queen Suite), reserve by 10/17/11

DIRECTIONS TO ELON UNIVERSITY

(A campus map and directions to campus from your home/office can be accessed via: www.elon.edu)

- Take Interstate 85/40 to Exit 140 (University Drive). From southbound 85/40, exit right and turn right. From northbound 85/40, exit right and turn left.
- Turn right onto Boone Station Drive, and then immediately left at St. Mark's Church Road.
- Follow this road for 1.4 miles. Note the road's name changes to Williamson Avenue after crossing S. Church Street. You will cross railroad tracks as you enter campus.
- Turn right at the stoplight on Haggard Avenue.
- Turn left at the stoplight on N. O'Kelly Ave. Take the first left into the Visitors Parking Lot at Moseley Center.

Join APT & NCAPT now and immediately **save \$45** on Full Day conference fees AND be entered into a drawing for **FREE** NCAPT Spring Conference Registration PLUS the full benefits of APT membership, which include....

- The International Association of Play Therapy Journal and the Play Therapy Magazine
- Discounts on future APT and NCAPT conference fees
- Inclusion in the APT Membership Directory

Just mail your completed membership application along with your conference registration.

North Carolina Association for Play Therapy Fall Conference



October 28, 2011
Elon University, Elon, NC

**Moseley Student Center,
Elon University, Elon, NC**

Designed for licensed counselors, social worker, psychologists, marriage & family therapists, other licensed practitioners and graduate students who practice or are interested in play therapy techniques and theory

Earn up to 6 CEU's



MORNING SESSIONS 9:00 am to 12:15 pm

"Here be Dragons!": An Introduction to Understanding Differing Approaches to Mapping the Sandplay Journey

Rosalind L. Heiko, Ph.D., CST-T, ISST, NCSP

This presentation introduces and demonstrates the Sandplay Journey Map™ by exploring the various approaches to understanding and mapping the Sandplay Journey through the lens of seminal Sandplay teachers. This practical method of scrutinizing the client's work in the sand deeply enriches and illuminates our perspective on our clients' struggles. This presentation will cover the various ways to approach understanding the stages of the Sandplay Journey through case presentation, discussion and shared experiences. As the saying goes, "Anyone can plant a seed, but only a farmer can make it grow". This workshop will help therapists cultivate their understanding of this complex process of Sandplay practice.

Providing Support to Young Children in Crisis through Child-Centered Play Therapy

Phyllis Post, Ph.D., LPC, RPT

This presentation will focus on the application of child-centered play therapy with children experiencing the fear, grief and loss. The presentation will be divided into two distinct sections. In the first section, an overview of children's needs and issues when experiencing a crisis or disaster situation and following such an experience will be presented. In addition to presenting the rationale for using child-centered play therapy with children in such circumstances, the skills of play therapy will be demonstrated. Participants will have the opportunity to try out these skills in role-play situations.

Group Play Therapy: Fundamentals and applications for use

Sarah Moore, MA, LPC & Theresa Kasczak-Miller, MA, LPC, RPT

Group play therapy has been proven as an effective intervention for a variety of behavioral/adjustment disorders and/or learning disabilities but it also can be an invaluable tool for social skills development in preschool and elementary school age children. This presentation will highlight the effectiveness of child-centered group play therapy with children especially as it relates to social skills development. Its utilization in both schools and agency settings will be discussed. Video-taped group play therapy sessions will be shared.

LUNCH ON YOUR OWN 12:15 to 1:15 pm (See the registration desk for lunch suggestions)

AFTERNOON SESSION 1:15 to 4:30 pm

Play Therapy and Attachment: Relational Freedom versus Containment

Karen Wheeler, LCSW, RPT-S, CST-T

This presentation will describe how attachment wounds affect the child's perception of the world and their caregivers. Play therapy modalities, including client centered play, developmental play, Theraplay, puppet play, sandplay and water/mud trays will be briefly discussed. The presenter will demonstrate through session videos and pictures of client trays her prescriptive/experiential play method and session structure for treating children with attachment impairments.

Our Family Tree: Original Voices in Play Therapy and Their Living Legacies

Deborah Armstrong Hickey, Ph.D., LMFT, RPT-S

This workshop will introduce participants to the original voices in the practice of play therapy, beginning with Rousseau, who was among the first philosophers who suggested that children think differently than adults do and require different kinds of experiences to grow and to learn, principally those that involve play in natural settings. Analytic, behavioral, and humanistic origins in play therapy will be presented, highlighting the works of Anna Freud, Melanie Klein, Donald Dinkmeyer, Virginia Axline, Clark Moustakis, and others. Their personal and professional journeys will be explored. The presentation will culminate in a discussion of how each of these position has become threads in a tapestry that informs our work today, enriched by the new landscape of neuroscience that is adding strong evidence supporting the central place that play has in well being and healing among human beings of all ages.

Supervision in Play Therapy

Dee Bostick, LPCS, RPT-S, Kim Ferguson, Psy.D., RPT-S, CMC-Northeast Psychiatric Services, Concord, NC, & Phyllis Post, Ph.D., LPC, RPT

Join us as three experienced play therapy supervisors provide an overview of their individual supervision models and practices and share issues often encountered in play therapy supervision. This eclectic group of supervisors will offer an individual presentation in a hybrid lecture/discussion format. ***This workshop is supervisor training and does not earn play therapy credit.***

CONFERENCE OBJECTIVES

After attending this conference, participants will be able to:

- Identify three approaches to the stages of the Sandplay Journey and how the use of the Sandplay Journey Map™ can be effectively used.
- Describe the goals and address the rationale for using a child-centered theoretical approach with for children suffering with grief and loss issues
- Describe three benefits of group play therapy and learn the skills needed and differences associated with group play therapy
- Learn and practice at least three developmental play therapy activities designed to increase relational/attachment skills on the part of the client, parent and therapist.
- Discuss the philosophical and theoretical origins of play in both development and therapy and identify two ways in which neuroscience is reshaping play-based mental health practices
- Identify at least two supervision models and/or techniques and identify at least three common issues and solutions that arise in play therapy supervision

MEET THE PRESENTERS

Dee Bostick, LPCS, RPT-S: Triangle Parenting Support in Chapel Hill/Raleigh, NC

Kim Ferguson, Psy.D., RPT-S: CMC-Northeast Psychiatric Services in Concord, NC

Rosalind L. Heiko, Ph.D., CST-T, ISST, NCSP: Director, Pediatric and Family Psychology in Cary, NC

Deborah Armstrong Hickey, Ph.D., LMFT, RPT-S: Core Faculty, Capella University

Theresa Kasczak-Miller, MA, LPC, RPT: McCombs Counseling in Kannapolis, NC

Sarah Moore, MA, LPC: Private Practice in Albemarle, NC

Phyllis Post, Ph.D., LPC, RPT: Professor, UNC Charlotte; Director, Multicultural Play Therapy Center

Karen Wheeler, LCSW, RPT-S, CST-T: Private Practice in Wilmington, NC